

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
<p>R.CCR.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p><u>Questions to Focus Learning</u></p> <p>How do the structural components of an informational text contribute to the development of a text's meaning?</p> <p>The structure of a text contributes to the overall meaning of the text by organizing the way that ideas are developed.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that text can be broken up into sentences, paragraphs, chapters, and sections. I know that authors use text structure to organize information in a meaningful way.</p> <p><i>Reasoning Targets</i></p> <p>I can describe the overall structure of a text. I can explain how the overall structure of the text relates to the development of ideas. I can describe the structure of a specific section of text. I can explain how the specific parts of a text relate to the development of ideas. I can cite examples of specific sentences, paragraphs, chapters, or sections that contribute to the development of ideas in a text.</p> <p><u>Vocabulary</u></p> <p>structural component text structure</p>

Teacher Tips

[Creating Questions](#) - A guide to creating text dependent questions for close analytic reading.

[Expository Profundity](#) - Steps to a deeper understanding of expository text.

The following CCSS correlated resources are from ReadWorks.org:

[Home of the Brave 6th Grade Unit: Lesson 2: Experience and Perspective](#)

[Keeping the Night Watch and Chess Rumble 6th Grade Unit: Lesson 2: Experience and Perspective](#)

[Rosa Parks: My Story 6th Grade Unit: Lesson 1: What are the Main Ideas?](#)

[Rosa Parks: My Story 6th Grade Unit: Lesson 2: Pictures Talk](#)

[Rosa Parks: My Story 6th Grade Unit: Lesson 3: What's the Author's Purpose?](#)

[Rosa Parks: My Story 6th Grade Unit: Lesson 4: Fact and Opinion](#)

[The Lost Garden 6th Grade Unit: Lesson 1: What are the Main Ideas?](#)

[The Lost Garden 6th Grade Unit: Lesson 2: Pictures, Photographs, and Captions](#)

[The Lost Garden 6th Grade Unit: Lesson 3: What's the Author's Purpose?](#)

Vertical Progression

RI.K.5 - Identify the front cover, back cover, and title page of a book.

RI.1.5 - Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

RI.2.5 - Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

RI.4.5 - Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

RI.5.5 - Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RI.7.5 - Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

RI.8.5 - Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

RI.9-10.5 - Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).

RI.11-12.5 - Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.
Direct link for this standard: [RI.6.5](#)